

Attendance Policy

This version effective from	24 June 2025
Policy will be reviewed	Annually or sooner if the trustees consider it necessary in response to the ongoing review of attendance data
Policy provenance	Browne Jacobson
Policy editor	Chief Executive
Policy history	<ul style="list-style-type: none"> June 2025 - revised policy & objectives
Policy applies to	Castle Batch Primary School St Anne's Church Academy Priory Community School Worle Community School The King Alfred School Berrow Church Primary Academy Pawlett Primary School West Huntspill Primary School East Huntspill Primary School St Andrew's Church Junior School Burnham-on-Sea Infant School

1 Aim of this policy

To support excellent levels of attendance for all pupils to enable fulfilment of their potential at schools within TPLT.

This policy has been prepared with regard to the Academy's statutory duties relating to attendance, including those set out in the Department for Education's statutory guidance entitled Working together to improve school attendance (2024), which is referred to in this policy as the "DfE Attendance Guidance".

2 Key principles

- High levels of attendance and punctuality levels are promoted and rewarded.
- It is the responsibility of everybody in the school to improve attendance and punctuality.
- Where attendance or punctuality fall short of expected standards, steps will be taken to address this and sanctions may be applied in accordance with the Behaviour Policy.
- Some pupils find it harder than others to attend school. We will work with pupils, parents and other local partners to remove any barriers in attendance and offer all appropriate support.
- Subject to the terms of this policy, any day-to-day attendance issues that parents or pupils have should be discussed with staff as described in the attendance section of each school's website.

3 Roles and responsibilities

3.1 The school

The school will:

- develop and maintain a whole school culture that promotes the benefit of high attendance including:
 - regular recognition of good attendance by groups and individuals
 - displays around school which promote and celebrate the importance of high attendance
 - regular communication with parents to promote and celebrate the importance of high attendance
- work with pupils and their families, building strong relationships, to support high levels of attendance and punctuality, and understand and tackle any barriers to attendance
- investigate unexplained or unjustified absence, applying sanctions where appropriate
- take into account individual needs when implementing this policy, including having regard to the school's obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child
- share information including returns information required to be shared in accordance with regulations¹ and the DfE Attendance Guidance, and work collaboratively with the local authority, other schools in the area and other partners including, where required, making appropriate referrals in accordance with local procedures, legislation and guidance
- regularly monitor, review and analyse attendance and absence data levels and including to identify pupils or cohorts that require attendance support and to set targets for the future
- ensure that all pupils can access full-time education, putting supportive strategies in place where this is evidence to suggest that this is not the case
- ensure that the trust board and school leadership team work together to monitor attendance levels and the effectiveness of this policy
- ensure that all legislation and guidance are complied with and reflected in our policies and procedures, including the DfE Attendance Guidance
- have in place appropriate safeguarding responses for children who are at risk of missing education, having regard to the statutory guidance Keeping Children Safe in Education (please refer to our Child Protection Policy)

¹ School Attendance (Pupil Registration) (England) Regulations 2024

- provide information requested by the Secretary of State, including termly absence data collected by the Department for Education
- regularly inform parents about their child's attendance and absence levels
- support pupils who are returning to education following long term absence
- ensure that effective systems to record and report attendance data are in place, including accurate completion of admission and attendance registers using an electronic management information system
- assign overall responsibility for championing and improving attendance at the school to a designated senior leader known as the Senior Attendance Champion
- observe and fulfil the responsibilities set out in guidance issued by the Department for Education [Summary table of responsibilities for school attendance \(applies from 19 August 2024\)](#) to the extent not covered above or elsewhere in this policy.

3.2 Parents and carers

We expect parents and carers to:

- ensure that their child arrives at school on time, in the correct uniform and with the necessary equipment
- promote the importance of regular attendance at home
- follow the correct procedure for reporting the absence of their child from the school (see section 6.1 below)
- avoid unnecessary absences
- keep the school informed of any circumstances which may affect their child's attendance
- not take their child out of education for any unauthorised absence including holidays during term time (see section 6.3 below)
- inform the school in advance of any proposed change of address for their child(ren), along with the name of the parent with whom the child shall live.
- observe and fulfil their responsibilities set out in the guidance issued by the Department for Education: [Summary table of responsibilities for school attendance \(applies from 19 August 2024\)](#)

3.3 Pupils

We expect pupils to:

- attend school regularly and on time
- be punctual to all lessons
- follow the correct procedure if they arrive to school late (see sections 4 and 5 below)

3.4 Senior Attendance Champion

The Senior Attendance Champion is:

Castle Batch Primary School	Sally Taylor
St Anne's Church Academy	Emma Hardy-Smith
Priory Community School	Tina Delaney
Worle Community School	Kathryn Lee
The King Alfred School	Markus Bail
Berrow Church Primary Academy	Charlotte Bradley
Pawlett Primary School West Huntspill Primary School East Huntspill Primary School	Emma Barker

St Andrew's Church Junior School	Wayne Higgins
Burnham-on-Sea Infant School	Carly Hatch

The Senior Attendance Champion has overall responsibility for championing and improving attendance at the Academy and will:

- set a clear vision for improving and maintaining good attendance
- establish and maintain effective systems for tackling absence and ensure that these are followed by all staff
- ensure that supportive strategies are in place for pupils whose attendance is low or declining
- evaluate and monitor attendance expectations and processes
- have a strong grasp of absence data to focus the collective efforts of the school
- ensure that key attendance messages are communicated to parents and pupils
- provide data and reports to support the work of the board of trustees (see below)

The Board of Trustees

The Board of Trustees will:

- take an active role in attendance improvement, recognise the important of school attendance and promote it across the Trust
- ensure the Trust's leaders fulfil expectation and statutory duties
- regularly review attendance data, discuss and challenge trends and help Trust leaders focus improvement efforts on the individual pupils or cohorts who need it the most
- ensure Trust staff receive adequate training on attendance, including dedicated training for staff with specific attendance responsibilities and any additional training that would help support pupils or cohorts overcome common barriers to attendance
- share effective practice on attendance management and improvement across the Trust
- have a dedicated attendance lead who will drive improvement across the trust and act as a central point for academies with attendance queries

4 Registration

- 4.1 The School maintains an attendance register and uses this to record each pupil's attendance at the start of the school day and again in the afternoon.

School	Morning registration session opens. Pupils arriving after this time are marked late.	Morning registration session closes. Pupils arriving after this time are marked absent.	Afternoon registration session opens. Pupils arriving after this time are marked late.	Afternoon registration session closes. Pupils arriving after this time are marked absent.
Castle Batch Primary School	8.50am	9.20am	1.10pm	1.20pm
St Anne's Church Academy (West Wick)	8.30am	9.00am	1.00pm	1.05pm
St Anne's Church Academy (Hewish)	8.45am	9.00am	1.00pm	1.05pm
Priory Community School	8.40am	9.10am	12.20pm	1.20pm
Worle Community School	8.40am	9.10am	2.10pm	2.40pm
The King Alfred School	8.45am	9.15am	1.00pm	1.30pm
Berrow Church Primary Academy	8.45am	9.15am	1.00pm	1.20pm
Pawlett Primary School	8.45am	9.30am	1.15pm	1:20pm
West Huntspill Primary School	8.45am	9.30am	1.00pm	1:05pm
East Huntspill Primary School	8.45am	9.30am	1.00pm	1:05pm
St Andrew's Church Junior School	8.45am	9.00am	1.05pm	1.10pm
Burnham-on-Sea Infant School	9.00am	9.20am	1.05pm	1.15pm

- 4.2 Pupils who arrive after the start of a registration session but before the end of the registration session will be marked as late. Where pupils arrive after the end of a registration session, the process set out at section 5 applies.
- 4.3 The register is marked using the national statutory attendance and absence codes which can be found in the DfE Attendance Guidance.

- 4.4 Where a pupil is absent from school and no communication from parents has been received, contact will be made to check on the pupils wellbeing and safety.
- 4.5 Where a pupil attends a registration session but does not attend subsequent lessons, we will treat this as a truancy and non-attendance matter in accordance with the behaviour policy and engage parents where necessary.

5 Late arrival

- 5.1 If a pupil arrives at school after the relevant registration period has ended, but within the relevant session, they must immediately go to the school office to sign in and provide a reason for the lateness to enable the school to establish the appropriate attendance or absence code. In the absence of a satisfactory explanation (eg a verified medical appointment), the register will be marked as unauthorised absence.
- 5.2 Persistent lateness will be treated as a disciplinary matter and will be dealt with in line with behaviour policy.

6 Reasons for absence and how to report or request authorisation

- 6.1 **Authorised absence** - absence will only be authorised where the school has given approval in advance for a pupil to not be in attendance or has accepted an explanation offered afterwards as justification for the absence. Only the school can authorise absence.
- 6.2 **Unauthorised absence** – absence will be marked as unauthorised where the school is not satisfied with the reasons given for the absence.

6.3 Reporting absence from school

- Where a pupil is to be absent from school without prior permission, the parent/carer should inform the school on the morning of the day of the first absence and let the school know when they expect the pupil to return. If the return date is not confirmed on the first day of absence, parents/carers must contact the school on each day of absence.
- On the day of return to the school, parents must also provide written confirmation of the reason(s) for the full period of absence.
- Any unexplained absence will be followed up by the school promptly.
- In cases where the academy needs clarification to accurately record the absence in the attendance register, the parents/carers may be asked to provide the school with medical evidence, such as a note from the child's doctor to support an absence for illness. If satisfactory evidence is not provided, the absence may be marked as unauthorised.

6.4 Appointments

- Medical, dental and other essential appointments for a pupil should take place outside of school hours where this is reasonably possible.
- Where an appointment must take place during school time, the pupil should attend school for as much of the day as possible and as much prior notice as possible should be given.

6.5 Leave of absence (including holidays during term time)

- The school will grant permission for a pupil to be absent from school in the circumstances described in paragraph 37 of the DfE Attendance Guidance which can be summarised as follows:
 - taking part in a regulated performance or employment abroad
 - attendance at an interview for entry into another educational setting or future employment
 - study leave for public examinations
 - temporary, time-limited part-time timetable
 - other exceptional circumstances.

- Parents and carers should make every effort to avoid taking pupils out of education for holidays or other extended leave during term time.
- To request a leave of absence, parents/carers must make the request in advance and in writing addressed to the Headteacher and, wherever possible, at least 4 school weeks ahead of the planned leave.
- Where a leave of absence is requested as above, the Headteacher will consider the specific facts and circumstances relating to the request. The decision:
 - will be confirmed in writing
 - is solely at the Headteacher's discretion
 - is final
- Where permission is granted, the Headteacher will confirm the number of days and dates of absence which are authorised.
- If permission is not granted and the parents/carers proceed to take their child out of school, the absence will be marked as unauthorised and parents may be issued with a penalty notice or be subject to prosecution by the local authority (see section 7 below).

6.6 Religious observance

- We recognise that pupils of certain faiths may need to participate in days of religious observance. Where a day of religious observance:
 - falls during school time
 - has been exclusively set apart for religious observance by the religious body to which the pupil belongs,

the absence from the School will be authorised.

- We ask that parents/carers notify the school in writing in advance where absence is required due to religious observance.

6.7 Coronavirus (Covid-19)

- There may be circumstances in which pupils cannot attend school due to Covid-19. The school will adhere to any current guidance issued by the Department for Education relating to the recording of attendance in relation to Covid-19.
- If a pupil tests positive for coronavirus, their absence will be recorded as illness.

7 Addressing poor attendance and punctuality

- 7.1 The school will use data to target attendance improvement efforts to the pupils or groups of pupils who need it most. In doing so, the school, led by the Senior Attendance Champion, will:
- monitor and analyse weekly attendance patterns, proactively using data to identify pupils at risk of poor attendance
 - provide regular attendance reports to class teachers and relevant leaders
 - identify pupils who need support as soon as possible and deliver this support in a targeted manner, involving wider partners where appropriate
 - conduct thorough analysis of half-termly, termly and fully year data to identify patterns and trends
 - benchmark school attendance data at each level against local, regional and national level
 - monitor the impact of school strategies and actions to improve attendance on particular pupils and particular groups
 - work with the local authority and other local partners to identify groups
 - hold regular meetings with the parents or carers of pupils who the school and/or local authority consider to be vulnerable
- 7.2 Our procedures for managing unexplained absences can be found on each school's website.
- 7.3 Where absence or punctuality is a cause for concern, for example because there is:

- a pattern of unauthorised absence
- a question over the reasons provided for a particular absence or late arrival
- persistent truancy or lateness

we will make contact with the parents/carers with a view to working together to support improved attendance and/or punctuality.

- 7.4 In cases where the school has been unable to establish a clear reason for absence and/or has welfare concerns about the pupil, a home welfare check may be carried out.
- 7.5 Failure to attend or arrive at lessons on time may also be dealt with as a disciplinary matter in accordance with the behaviour policy.
- 7.6 Absence will be classed as persistent where it falls below 90% across the academic year. Absence at this level is very likely to hinder educational prospects and we expect full parental co-operation and support to urgently address these cases. Intervention steps may include implementation of an attendance action plan, referral to other agencies and/or seeking to put in place an attendance contract.
- 7.7 Where out of school barriers to attendance are identified, the school will signpost and support access to any additional services.
- 7.8 The schools work with the local authority to follow specified attendance processes which may include penalty notices and legal action. Where parents/carers have failed to ensure that their child of compulsory school age is regularly attending the school and wider support in accordance with this policy is not appropriate or effective, the local authority may consider issuing a penalty notice. A penalty notice is a financial penalty (£160, or £80 if paid within 21 days on the first occasion) imposed on parents which is intended to change behaviour without the need for criminal prosecution.
- 7.9 When considering whether to recommend issuing a penalty notice, we will have regard to:
 - the National Framework for penalty notices as set out in paragraphs 175 – 201 of the DfE Attendance Guidance; and
 - the local authority's Code of Conduct for issuing penalty notices.
- 7.10 In the event that a penalty notice is issued but is not paid within 28 days, the local authority will decide whether to proceed to prosecution. The local authority also has separate powers to prosecute parents if their child of compulsory school age fails to attend school regularly.